

Lesson 7 – By + Gerund Clauses

Fill in the conversations with the words provided.

Conversation 1 - ideas / will / structure / familiarizing / outline / can / rubric / searching

Student: Ms. Wilson, how can I get a good grade on this paper?

Teacher: First, you need to write a good _____.

Student: OK, I think I _____ do that.

Teacher: By doing that, you will give the paper _____.

Student: OK, what else?

Teacher: You should support your _____ by adding supporting data.

Student: How do I do that?

Teacher: You can do that by _____ for related articles online.

Student: OK, that should be easy enough.

Teacher: Also, read the _____. By _____ yourself with the details, you _____ know what to do.

Student: OK, thanks for your help.

Conversation 2 - burp / absorb / erosion / methane / burping / climate / farmland / deforestation

Man: Hey, what are you reading?

Woman: I'm reading how cows contribute to _____ change.

Man: Cows! How do they do that?

Woman: By releasing _____ gas into the environment.

Man: But, they're cows! I don't see how they can do that.

Woman: They release gas by burping. It says cows _____ a lot.

Man: By _____? How strange.

Woman: It also says that farmers cause damage by cutting down trees to make _____.

Man: Yes, I've heard about that. Cutting down trees does damage by reducing how much trees can _____ CO2.

Woman: Yes, and _____ is also a problem by causing soil _____.

Man: So, what can we do about it?

Woman: I suppose that we could help by eating less beef.

Man: Yeah, or we could help by buying meat from local organic farms.

Woman: Sounds good. Time to put our best foot forward.

Man: Yes, and to put our money where our mouth is, literally.

Conversations 3 and 4 on Next Page**[Listen Online](#)**

Conversation 3 - strategy / subtitles / I'll / some / I'm / simultaneously / lot / vocabulary

Man: So, what are you doing?

Woman: _____ studying Japanese by watching videos on Netflix.

Man: That's interesting, but it must be difficult.

Woman: It is, but I can follow along by reading the captions.

Man: Oh, do you mean the English _____?

Woman: No, the captions. I hear it and read the Japanese text _____. By doing so, I can catch a _____.

Man: That sounds like a good _____. I should try that to learn French.

Woman: Oh, are you learning French?

Man: Yes, but just by using some _____ apps on my phone.

Woman: Well, you might learn more by checking out _____ videos online. There's lots on Youtube.

Man: Or by using your Netflix account.

Woman: Not a chance. Nice try though.

Man: Well, no one ever got anything by not asking.

Woman: True. _____ give you that.

Conversation 4 - gatherings / yourself / referring / you're / vegetarian / your / you / benefits

Woman: How do you like _____ food?

Man: It's good, but I'm not used to eating _____ food.

Woman: You should become vegetarian. There are many health _____ by doing so.

Man: Yes, that's true, but I love eating meat. It tastes so good.

Woman: I understand, but by changing your diet, _____ can explore lots of new dishes.

Man: Yeah, I know, but I work out a lot, and I am afraid that by giving up meat, I'll lose lots of key nutrients.

Woman: I assume you are _____ to protein. Well, just by eating beans and nuts you can get all the protein you need.

Man: Perhaps, but I also worry about missing out at social _____, like barbecues, picnics and parties.

Woman: Yes, I see your point, but by being a vegetarian, you open _____ to new social situations.

Man: Yeah, I guess _____ right. I will give it some thought.

Woman: Take your time. Rome wasn't built in a day, as they say.

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Conversation 1 - ideas / will / structure / familiarizing / outline / can / rubric / searching

Student: Ms. Wilson, how can I get a good grade on this paper?

Teacher: First, you need to write a good **outline**.

Student: OK, I think I **can** do that.

Teacher: By doing that, you will give the paper **structure**.

Student: OK, what else?

Teacher: You should support your **ideas** by adding supporting data.

Student: How do I do that?

Teacher: You can do that by **searching** for related articles online.

Student: OK, that should be easy enough.

Teacher: Also, read the **rubric**. By **familiarizing** yourself with the details, you **will** know what to do.

Student: OK, thanks for your help.

Conversation 2 - burp / absorb / erosion / methane / burping / climate / farmland / deforestation

Man: Hey, what are you reading?

Woman: I'm reading how cows contribute to **climate** change.

Man: Cows! How do they do that?

Woman: By releasing **methane** gas into the environment.

Man: But, they're cows! I don't see how they can do that.

Woman: They release gas by burping. It says cows **burp** a lot.

Man: By **burping**? How strange.

Woman: It also says that farmers cause damage by cutting down trees to make **farmland**.

Man: Yes, I've heard about that. Cutting down trees does damage by reducing how much trees can **absorb** CO2.

Woman: Yes, and **deforestation** is also a problem by causing soil **erosion**.

Man: So, what can we do about it?

Woman: I suppose that we could help by eating less beef.

Man: Yeah, or we could help by buying meat from local organic farms.

Woman: Sounds good. Time to put our best foot forward.

Man: Yes, and to put our money where our mouth is, literally.

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Conversation 3 - strategy / subtitles / I'll / some / I'm / simultaneously / lot / vocabulary

Man: So, what are you doing?

Woman: I'm studying Japanese by watching videos on Netflix.

Man: That's interesting, but it must be difficult.

Woman: It is, but I can follow along by reading the captions.

Man: Oh, do you mean the English **subtitles**?

Woman: No, the captions. I hear it and read the Japanese text **simultaneously**. By doing so, I can catch a **lot**.

Man: That sounds like a good **strategy**. I should try that to learn French.

Woman: Oh, are you learning French?

Man: Yes, but just by using some **vocabulary** apps on my phone.

Woman: Well, you might learn more by checking out **some** videos online. There's lots on Youtube.

Man: Or by using your Netflix account.

Woman: Not a chance. Nice try though.

Man: Well, no one ever got anything by not asking.

Woman: True. I'll give you that.

Conversation 4 - gatherings / yourself / referring / you're / vegetarian / your / you / benefits

Woman: How do you like **your** food?

Man: It's good, but I'm not used to eating **vegetarian** food.

Woman: You should become vegetarian. There are many health **benefits** by doing so.

Man: Yes, that's true, but I love eating meat. It tastes so good.

Woman: I understand, but by changing your diet, **you** can explore lots of new dishes.

Man: Yeah, I know, but I work out a lot, and I am afraid that by giving up meat, I'll lose lots of key nutrients.

Woman: I assume you are **referring** to protein. Well, just by eating beans and nuts you can get all the protein you need.

Man: Perhaps, but I also worry about missing out at social **gatherings**, like barbecues, picnics and parties.

Woman: Yes, I see your point, but by being a vegetarian, you open **yourself** to new social situations.

Man: Yeah, I guess **you're** right. I will give it some thought.

Woman: Take your time. Rome wasn't built in a day, as they say.

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