English Listening Lesson Library Online - Grammar Conversations - elllo.org



Lesson B1-17 | Low Intermediate | CEFR B1

Noun Clause

Use the words in the Grammar Challenge to complete the gaps.

Conversation 1 - What

Woman: So, how is the new software development project going?

Man: Good, from ______ been seeing, we should be finished within this month.

Woman: OK, need, at this point, is a basic version to show clients by next week. By any chance, is that possible? Man: Well, I will see _____ do, but no promises.

Woman: Really? You think you can do it?

Man: It won't be perfect, but I can get you a basic version of the software for promotional purposes.

Woman: Great! That's _____ hoping for.

Conversation 2 - Where

Woman: How is the film going?

Man: Good, but we need more money to film a few scenes.

Woman: Well, from _____ I'm standing, we can't give you any more money. You are already over-budget.

Man: Yes, but we need to film in a new location. are filming now just doesn't cut it.

___ going with this. This is costing Woman: I don't like _____ too much money.

Man: Look, I understand, but this next scene _ the

movie really comes together. We really need it.

Woman: OK. I'll see what I can do, but this is the last time. Don't ask for more.

Man: Thank you. I really appreciate this.

Conversation 3 - How

Woman: And this is ____ turn sales into profits. And that is my presentation. Thank you for coming.

Man: That was a great presentation. I _____ you explain the data.

Woman: Oh, thank you! You never know _____ come across to the audience.

Man: Well, you deserve a lot of credit. Your style is very

engaging, especially _____ talk, and how you use humor to make a point.

Woman: Well, thank you again. I'm glad that it was wellreceived.

Man: Also, how you came up with the data was really interesting. Do you think you could discuss it over a cup of coffee?

Quiz

- 1) What is the woman hoping for?
- a) More features
- b) A demo version
- 2) What does the man need?
- a) More time b) More funds
- 3) What did the man like?
- a) What she wore
- b) How she spoke
- 4) The teacher says he got a low grade because of
- a) what he wrote about
- b) when it turned it in
- 5) What is the father unhappy about?
- a) Who she is with
- b) How she is dressed
- 6) Who has a desk with two monitors?
- a) Joan
- b) They are not sure

Grammar Challenge

Use the words below to complete each conversation.

Con #1	Con #2	Con #3	Con #4
what I really	is where	how it will	what it's
what I can	where I'm	how you	why I got
what I was	Where we	loved how	is why
what I've	where you're	how we can	why I love

Speaking Challenge

Match the answers with the questions.

- 1) Do you know why the class was cancelled?
- 2) Can you show me where the science building is?3) Who left the lights on in this room?
- What do you like about your best friend?
- 5) What do you usually do for lunch?
-) I like how she is always great fun to talk to.) The class was cancelled because the teacher is sick.
- I usually eat what they have in the cafeteria.
- Sure, it's around the corner from the library.
-) Sorry, it was me! I forgot to turn them off.

What about you? Share your answers to the questions.

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- 1 Watch the animation video
- 2. Check your answers.
- 3. Access more free lessons.



Woman: I'd love to. I think there is a cafe downstairs.

Conversation 4 - Why

Woman:

Man: Ms. Wilson, can you explain to me _____ a low score on my paper?

Woman: Well, the main reason is that you did not follow the topic. Did you read the instructions?

Man: Yes, but I didn't like it, so I wrote about _____ football so much.

Woman: Well, that _____ you got a low grade. You have to follow the rules.

Man: Yeah, but why can't I write about what I want to write about?

Woman: Well, for one, it is not fair for other students.

Man: OK, I got it. I see your point.

Woman: For _____ worth, I did enjoy reading it.

Man: Thanks, but about my grade, can I rewrite the paper?

Woman: Yes, but you will need to get it to me by Friday.

Man: Thank you. I appreciate it.

Woman: Well, I look forward to your new paper. Why don't you write about why animals rights are important.?

Man: I will. Thanks so much!

Woman: Why students don't follow the rules is beyond me!

Conversation 5 - Who

Woman:

Man: Who is our daughter talking to?

Woman: I am not sure who he is. She mentioned something about a new friend from work.

Man: Well, I don't like who she hangs out with.

Woman: Who she hangs out with is none of your business. She is 25, after all.

Man: Well, you know the old saying: it's not what you know but who you know!

Woman: Well, she should have the right to see whoever she likes.

Man: I know. I'm just being a dad. **Woman**: And I'm just being a mom.

Conversation 6 - Whose

Man: Do you know whose desk this is?

Woman: I think that is Joan's desk.

Man: No, that's Joan's desk. The one that has two monitors is Joan's desk.

Woman: Hmm! Well then, I don't know whose it is then.

Man: Well, somebody must know who sits here.

Woman: Right, someone. Just not us.

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Man: Yes, but we need to film in a new location. Where we are filming now just doesn't cut it.

Woman: I don't like where you're going with this. This is costing too much money.

Man: Look, I understand, but this next scene is where the movie really comes together. We really need it.

Woman: OK. I'll see what I can do, but this is the last time. Don't ask for more.

Man: Thank you. I really appreciate this.

Conversation 3 - How

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Man: That was a great presentation. I loved how you explain the data.

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Man: Well, you deserve a lot of credit. Your style is very engaging, especially how you talk, and how you use humor to make a point.

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- 5) I usually eat what they have in the cafeteria.
- 2) Sure, it's around the corner from the library.
- (3) Sorry, it was me! I forgot to turn them off.

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Man: Yeah, but why can't I write about what I want to write about?

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