

### Lesson B2-18 | High Intermediate | CEFR B1

## By + Gerund Clauses

Use the words in the Grammar Challenge to complete the gaps.

#### **Conversation 1**

Student: Ms. Wilson, how can I get a good grade on this
paper?
<b>Teacher</b> : First, you need to write a good outline.
Student: OK, I think I can do that.
<b>Teacher</b> : By that, you will give the paper structure.
Student: OK, what else?
Teacher: You should support your ideas by
supporting data.
Student: How do I do that?
Teacher: You can do that by for related articles
online.
Student: OK, that should be easy enough.
Teacher: Also, read the rubric. By yourself with the
details, you will know what to do.
Student: OK, thanks for your help.

**Conversation 2** Man: Hey, what are you reading? Woman: I'm reading how cows contribute to climate change. Man: Cows! How do they do that? **Woman**: By methane gas into the environment. Man: But, they're cows! I don't see how they can do that. Woman: They release gas by burping. It says cows burp a lot. Man: By burping? How strange. Woman: It also says that farmers cause damage by down trees to make farmland. Man: Yeah, I've heard about that. Cutting down trees does damage by reducing how much trees can absorb CO2. Woman: Yes, and deforestation is also a problem by \_\_ soil erosion. Man: So, what can we do about it? Woman: I suppose that we could help by eating less beef. Man: Yeah, or we could help by \_\_\_\_\_ meat from local

Woman: Sounds good. Time to put our best foot forward.

Man: Yes, and to put our money where our mouth is, literally.

#### **Conversation 3**

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Q	L	II	Z

- The student can write a good paper
- a) by using spell check
- b) by doing research
- c) by reading the rubric
- 2) Cows hurt the environment
- a) by burping
- b) by releasing methane
- c) by eating trees
- 3) How is she learning a language?
- a) By using vocab appsb) By watching movies
- c) By reading captions
- 4) She says he can benefit from vegetarianism by
- a) cooking at home
- b) opening himself up to new ideas
- c) eating protien rich foods

## **Grammar Challenge**

Use the words below to complete each conversation.

Con #1	Con #2	Con #3	Con #4
searching	cutting	reading	doing so
doing	buying	watching	eating
familiarizing	releasing	not asking	changing
adding	causing	using	being

# **Speaking Challenge**

Match the answers with the questions.

- 1) How did you lose all that weight?
- 2) How did you get an extension on your deadline?
  3) What can I do to help?
- 4) Is there an easy way to improve my speaking?
- 5) Why do you ride a bike to work?

() I got an extension by asking the professor nicely.
( _ ) I lost 10 kilos by eating only vegetables and protein.
( ) By doing that, I get some exercise and fresh air.
( _ ) You can help by setting the table for dinner.
( ) The best way to is by talking as much as you can.

What about you? Share your answers to the questions.

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Man: So, what are you doing?
Woman: I'm studying Japanese by videos on
Netflix.
Man: That's interesting, but it must be difficult.
Woman: It is, but I can follow along by the
captions.
Man: Oh, do you mean the English subtitles?
<b>Woman</b> : No, the captions. I hear it and read the Japanese text
simultaneously. By doing so, I can catch a lot.
Man: That sounds like a good strategy. I should try that to learn
French.
Woman: Oh, are you learning French?
Man: Yes, but just by some vocabulary apps on
my phone.
Woman: Well, you might learn more by checking out some
video online. There's lots on Youtube.
Man: Or by using your Netflix account.
Woman: Not a chance. Nice try though.
Man: Well, no one ever got anything by
Woman: True. I'll give you that.
Conversation 4
Woman: How do you like your food?
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**Teacher**: By **doing** that, you will give the paper structure.

Student: OK, what else?

Teacher: You should support your ideas by adding supporting

data.

**Student**: How do I do that?

Teacher: You can do that by searching for related articles

online.

Student: OK, that should be easy enough.

Teacher: Also, read the rubric. By familiarizing yourself with

the details, you will know what to do. Student: OK, thanks for your help.

#### **Conversation 2**

Man: Hey, what are you reading?

Woman: I'm reading how cows contribute to climate change.

Man: Cows! How do they do that?

**Woman**: By **releasing** methane gas into the environment. Man: But, they're cows! I don't see how they can do that. Woman: They release gas by burping. It says cows burp a lot.

Man: By burping? How strange.

Woman: It also says that farmers cause damage by cutting

down trees to make farmland.

Man: Yeah, I've heard about that. Cutting down trees does damage by reducing how much trees can absorb CO2.

Woman: Yes, and deforestation is also a problem by causing

soil erosion.

Man: So, what can we do about it?

Woman: I suppose that we could help by eating less beef.

Man: Yeah, or we could help by buying meat from local organic

**Woman**: Sounds good. Time to put our best foot forward. Man: Yes, and to put our money where our mouth is, literally.

#### Conversation 3

### Quiz

- The student can write a good paper
- a) by using spell check
- b) by doing research
- c) by reading the rubric
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Man: Or by using your Netflix account.

Woman: Not a chance. Nice try though.

Man: Well, no one ever got anything by not asking.

Woman: True. I'll give you that.

#### **Conversation 4**

Woman: How do you like your food?

**Man**: It's good, but I'm not used to eating vegetarian food. **Woman**: You should become vegetarian. There are many

health benefits by doing so.

**Man**: Yes, that's true, but I love eating meat. It tastes so good. **Woman**: I understand, but by **changing** your diet, you can

explore lots of new dishes.

Man: Yeah, I know, but I work out a lot, and I am afraid that by

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Woman: Yes, I see your point, but by **being** a vegetarian, you

open yourself to new social situations.

**Man**: Yeah, I guess you're right. I will give it some thought. **Woman**: Take your time. Rome wasn't built in a day, as they say.